



# **WELCOME TO LYTCHETT MATRAVERS PRIMARY SCHOOL!**

- 1. Presentation**
- 2. Tour of the school**
- 3. Tea/Coffee and time to ask questions**



**Please collect your Welcome Pack from the side of the hall**

# Who's Who?



Simon France  
Headteacher



Laura  
Dominey  
Deputy  
Headteacher



Amy Foster  
EYFS Lead &  
Assistant  
Headteacher



Heather  
Helm  
SENDCO



Peter Leddin  
Business  
Manager



# WHAT IS IMPORTANT AT OUR SCHOOL?

- Developing each child as a rounded individual
- Security and self belief
- Co-operation and friendship
- Learning and progress
- Challenge and support
- Fun and activity





This is your school,  
enjoy the journey with us.

We are excited for you to join us!  
This begins the partnership between your family and  
our school. Together, we will work to provide the best  
journey through school for your child.



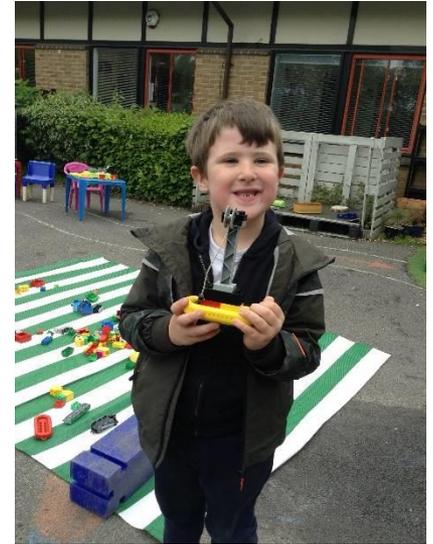
# THE EYFS AREAS OF LEARNING

## The Prime Areas:

- Communication and language
- Personal, Social, Emotional Development
- Physical Development

## The Specific Areas:

- Literacy (Reading and Writing)
- Mathematics
- Understanding the World
- Expressive Arts and Design



# OUR CURRICULUM...

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	My World!	Changes all around!	Superheroes!	Amazing Animals!	Growing!	Imagine That!

- Our curriculum map and half termly newsletters can be found on the school website. The curriculum is taught through topics which are enriched with classroom enhancements, trips and visitors.
- Topics are supported by quality key texts. These are chosen carefully to encourage children's speech, language and communication development.
- All planning however, is flexible and responsive to children's needs so plans can be changed and adapted dependent on children's interests.



# A TYPICAL DAY IN THE EYFS...

- Welcome to School - putting their things away. Carpet time, register, setting the calendar.
- 'Exploring time' where children learn through exploration and **play**. Our station's activity change at least weekly but our areas are currently the following; the writing area, home corner/role play, small world, construction, ICT area, maths school, finger gym, painting area, creative table and the outside area. The children move between stations, choosing activities of interest. During these sessions, adults will interact and tailor learning to meet the needs of children.
- Read Write Inc phonics session
- Story times
- Circle times
- Maths input and activities
- Writing input and activities

- Snack/fruit/milk
- Lunch in the hall
- Playtimes outside

**During the day, the children will take part in adult directed activities, such as 1:1 reading with the teacher/TA, 1:1 or group teaching which focuses on an area of learning.**

Throughout the day we put a visual timetable up so the children are aware of what is now and next

Once the children are settled, they will also join in Assemblies – a wonderful time for the School Community.

The children have PE sessions, at least twice a week, either outside (playground/field/MUGA), or in the School Hall.



# PARENT COMMUNICATION

- School MCAS
- WOW moments
- EYFS Half termly Curriculum Newsletter
- We are always available to meet with you – no question is too small



# TRANSITION TO STARTING SCHOOL

## Pre-school visits

### 3 Transition Mornings (30.6.22, 7.7.22, 14.7.22)

The times and dates your child has been allocated for the these sessions are in your Welcome Pack.

### Honeybee or Ladybird?

From September, your child will either be in Ladybird or Honeybee Class. You will receive a letter about which class your child is in before the last settling in session. During their final transition session, your child will spend time in their new class, with their teacher and teaching assistant.

### Settling in Sessions

In September, we will hold settling in sessions in school for you to see your child's classroom and meet one to one with your child's class teacher. We will contact you soon about how to sign up for these sessions. **(These will take place from Monday 5<sup>th</sup> – Wednesday 7<sup>th</sup> September)**



# STARTING SCHOOL

## The First Day

The children's first day in school will be Thursday 8<sup>th</sup> September, from 9.00-1.30pm. There is a staggered start to school to ensure the children settle easily and as quickly as possible.

<b>Thursday 8<sup>th</sup> September</b> <b>Friday 9<sup>th</sup> September</b>	<b>FIRST DAY IN SCHOOL ☺</b> 9.00am – 1.30pm (Gates open at 8.50am)  All children will start school and have lunch with us (please remember this when booking with Chartwells for food)
<b>Monday 12<sup>th</sup> September</b>	From this date, all children will begin school full time ☺. 9.00am – 3.30pm (Gates open at 8.50am)



# THE WELCOME PACK...

- Your transition times for the three Stay & Play sessions
- All About Me Booklet – to be brought back to school
- Admission booklet
- Coolmilk ordering information
- Chartwells school meal information
- Useful information about how to help your child
- Uniform kit list
- Free School Meals Information
- Starting EYFS booklet
- Preschool Breakfast and After school club information

Information to follow:

- Medical form information
- How to sign up for 1:1 Stay & Play transition sessions in September
- Which class your child is in – before the last Transition Session



# HOW CAN I HELP MY CHILD?

- Be excited together
- Play and have fun
- Explore and wonder about the world around them.
- Talk, talk, talk!
- Share stories, listen to stories
- Encourage the children to build up fine motor skills (hand strength) through the use of resources such as playdough, lego, threading.
- Encourage your child to mark make – this doesn't just mean writing.
- Use opportunities to recognise and count numbers in the environment.
- Encourage your child to be independent at going to the toilet, dressing themselves and putting on their coat.



# Our door is always open!

✦ Please talk with us regularly.

✦ No question is too big or too small.



# VIRTUAL TOUR



# VIRTUAL TOUR

