

# ROUNDAABOUT

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JANUARY/FEBRUARY 2019

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## A word from the Headteacher

Dear Parent

Welcome to the latest edition of Roundabout and I am sure that you will see that it has been another busy month although to be honest there never seem to be any times which are not busy.

I hope that I will get to catch up with many of you at our forthcoming parent/teacher consultation evenings as these evenings are such valuable times in helping the children to achieve the very best that they are capable of.

They are always well attended at our school and this is so important as it strengthens our ability to work in partnership with each other for the children.

Hopefully by the time you read this the dreaded flu bug will have passed by and I hope that your household was left unscathed. I know that it causes problems for working parents when children are ill, in fact I face the same challenges, but I would like to thank everyone who kept their children at home when they were feeling poorly.

We do have some children who can suffer from serious complications when they come into contact with viruses and bugs and so anything that we can do to stop the rapid spread of these things is appreciated. We seem to have suffered less than other local schools so far so let's all cross our fingers that this remains the case.

Once again I have reached my word-count and so I will leave you to read

the rest of this edition but as always please do contact me if you need to discuss any aspect of your child's education or well-being.

Kind Regards

*Simon France*

Head Teacher



## student voice

During this term the Student Voice are hoping to organise some fund raising events for Comic Relief on Friday 15th March – more details will be sent out soon.

If you have any ideas or issues that you think the Student Voice might be able to help with please let your class student voice representative know.

**Mrs Gould**  
Student Voice  
Leader



**From:** Anneka Schofield  
**Sent:** 30 January 2019 21:00  
**Subject:** RE: Lytchett Matravers visit



Hello Mrs Lambert,

Thank you for having Emma and myself in to visit today. We really did have a lovely day and felt very welcomed. We were very impressed with some of the children's knowledge and ability to spot birds, even the tiny camouflaged house sparrows. We hope the children and teachers all enjoyed the sessions and hopefully learnt something new about their local wildlife. Our highlight was when many children came up to us at break time to ask more questions and how to do more bird watching. Please pass on our thanks to all the staff who helped make it a lovely day. The children were all so well behaved, polite and helpful. We hope you all continue to enjoy your fantastic grounds.

As promised, I have attached our Bournemouth Eco-Schools Newsletter and the information about the competition to have the giant plastic whale visit the school (Sky). All schools are invited to our Eco-Schools support meetings.

Thanks again.

**Anneka Schofield**  
Schools Outreach Officer

RSPB Dorset Office  
[rspb.org.uk](http://rspb.org.uk)



# kids the junction

## Music

### Roundabout – Music January/February 2019

It's been an exciting (and loud) term so far in music with drumming, singing, brass playing and hoedown-ing all going on in the studio.

Year 3 have been exploring African music, singing call and response songs and having a go at drumming some African rhythms, reading them from graphic scores. They have also had a go at writing their own rhythms on a graphic score – it's harder than it looks. Their drumming techniques have been refined from the classic "Hit it as hard as you can" approach, to a more skilful technique focusing on using different parts of their hand and the drum to create different sounds. The results have been fantastic and Year 3 have been demonstrating some excellent listening skills.

Year 5 have been enjoying exploring the piece "Ride of the Valkyries" by Richard Wagner, picking apart the different themes and ideas in the piece and using them to compose their own music. I have been so impressed with the way they have been able to remember and describe the different musical themes – well done Year 5!

As always, the Choir and orchestra have been busy – it's the time of year when we start thinking about songs for the big summer production. Mrs de Garis, our wonderful Woodwind and piano teacher and orchestra leader, has been busy arranging the songs so that the orchestra can play them. It's a very exciting time.

### Year 4 Musicianship Programme

As you will now be aware, a couple of weeks ago your child brought home a brass instrument and hopefully has been practising regularly!

The Musicianship Programme is provided by Dorset Music Service, funded in part by the Arts Council, and means that children in Year 4 have 10 weeks of free music lessons. The Brass teacher, Johnathan Randall, leads the sessions, which are full of fun, noise, challenges and of course, music. Last week some children took part in the tissue paper challenge where they had to use their breath to keep a piece of tissue on the wall. It really focused their breathing and we were impressed with the amount of hot air coming from some of the children!

If your child wants to continue to learn to play their instrument they can receive lessons for two further terms at a significantly reduced rate. You should have already received a letter letting you know how to apply for these lessons – please note that the cut off for application is Friday 15th February.

You will have the opportunity to see what your children have learned in their lessons when they put on a concert for you on the afternoon of Wednesday 27th March. A letter will go out formally inviting you to the concert after half term but for now, save the date!



Click on the icon to go to that class's dedicated web page



Top Row (left-right): Ladybird, Honeybee, Dragonfly, Butterfly, Skylark, Nightingale, Woodpecker, Kingfisher, Puffin.

Bottom Row (left-right): Swan, Osprey, Buzzard, Kestrel, Merlin.



# GOVERNORS' CORNER

Many parents probably wonder what exactly governors do, other than write this section of our newsletter!

The **'official'** answer is:

- **Hold school leaders to account for the educational and financial performance of the school**  
**Governors** create robust accountability for school leaders through rigorous analysis of performance data and financial information.
- **Set the school's vision and values, and the strategy for achieving this vision**  
The school's vision centres on pupil progress and achievement. Working with senior leaders, the board sets strategic objectives to help the school reach its goals.
- **Ensure the school's financial success and probity**  
The governing board must ensure that the budget delegated to the school by the local authority is managed effectively, and with regard to value for money.

This is what the governors of Lytchett Matravers Primary School have now been doing for 145 years. However, some of our responsibilities have changed significantly over the years!

It was the 8th January 1874 when five men met, at four o'clock in the afternoon in the **Rectory House of Lytchett Matravers** to discuss the provision of elementary education for children of the parish.

The first School Board convened on 14th March 1874 and made a bye-law that meant any child of 'not less than 5, or more than 13 years of age was required to attend school for public elementary education, unless there was reasonable excuse'. The school was to be open for not less than 25 hours per week.

'Non-attendance was to be excused for sickness or unavoidable and reasonable cause.' Just in case you think fines, for keeping children off school, are something new: 'fines of up to five shillings were to be levied for non-attendance.' In fact, in October 1876 the Board issued a summons and several parents had to appear at Wimborne Magistrates Court to explain their children's irregular attendance!

When the school opened 46 pupils were admitted. The first Headteacher's role was rather different to that of Mr France. He is said to have spent much of his time collecting school fees and marking attendance registers.

That first headteacher was **Mr Henry P Foote**. It is perhaps a reflection of the governors' selection processes, and the appeal of our school, that in the 145 years since **Mr Foote's** appointment there have only been another nine headteachers.

Ofsted inspections may be a relatively new form of school monitoring but the first inspection of our school took place in 1876. It obviously went well because, as a result, there was a school 'treat'. The children were given a half-day holiday and

a 'tea'. Books were given to children who had 'passed' the tests.

We are justifiably proud of the music in our school. It is something that has a long tradition here and is well supported by the governors.

In 1880, one of the teachers (Mr Halladay) asked the School Board for a harmonium and it was agreed he should open a subscription list. The harmonium was delivered in July 1880. The following year Mr Halladay founded a fife and drum band that continued for many years, playing at village celebrations and events.

Today children receive merit certificates for achievements. This is another 'tradition' that was originally agreed by the School Board (1880). At first they were awarded for passing examinations or perfect attendance.

Today, as a governor, I am proud of our role in supporting Mr France and the rest of our staff. We have a very rich history which has created the school your children attend today.

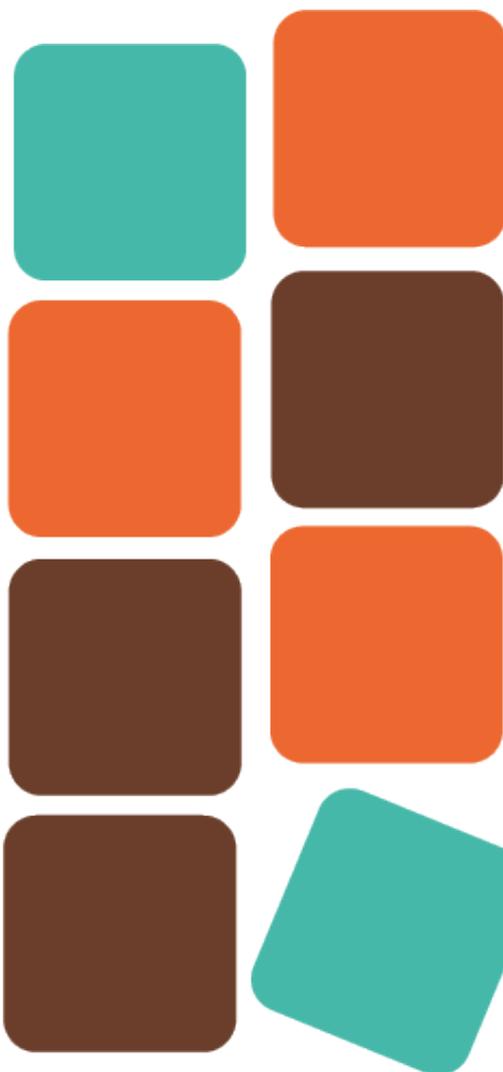
For me, the most difficult decision we have made was to join the Hamwic Trust. I have always been a firm supporter of the local authority and opposed becoming an 'academy'. However, the LA's ability to support us in recent years has diminished so much that it was no longer able to provide the level of support we require. I am confident that we will gain that support from Hamwic.

It is unlikely that you have noticed any significant changes in the months since we joined them but I know that improvements are already having a positive effect on many aspects of your children's education.

As a governing body we will continue to ensure that, within our remit, the education provided to pupils at Lytchett Matravers Primary School is the best it can be.

*(You can find out more about the history of our school in 'A Dorset Village School -Lytchett Matravers by Shirley Percival)*

*David Dorrell*  
Vice-Chair of Governing Body





# SCHOOL NEWS...

## Playing it safe

### Introducing Project Playground

#### Article 31- We have the right to relax and play!

Before Christmas, you all completed a questionnaire about the playground. Your answers shouted for more. More equipment, more opportunities, more fun, more friendship and more safety. Here are our five top aims for project playground, written by you and for you:

**Aim 1.** Everyone to be safe.

**Aim 2.** Everyone to have the opportunity to access play equipment and resources.

**Aim 3.** The playground to have specific areas for different types of play and relaxation.

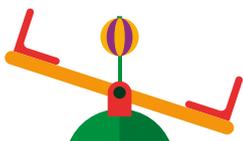
**Aim 4.** Children to look out for each other: if they are sad or have nothing to do.

**Aim 5.** More children to be active.

Along with the Rights Respecting Ambassadors, I will be looking at what we can do to reach each of these aims and make our playground a safer happier place. Outside my classroom is a project playground post box for any suggestions, questions or ideas you may have to support our project and help us to reach our aims.

We can't wait to work with you!

#### Miss Waring and the Rights Respecting Ambassadors



## SusTrans Visit Two



**On Thursday 24th January, SusTrans began their second visit to L.M.P.S at 1:20pm.**

First, we went into Buzzards' class where we got a briefing of what we will do. They said that the classes will be split and some of the class will have a picture of the road outside of school and some models to place on the road. The other activity was that you draw an idea of what SusTrans could make on the roads.

When we did the models, we saw a lot of good ideas. In my opinion, the best idea was; a roundabout where the centre is a tree surrounded by smaller trees. There was another,

where there was a car park where a car was surrounded by a bamboo archway.

The next activity was that we could draw things for the roads. I drew some little characters climbing up a fence. Also, there was a really good drawing of a crocodile coming out of a drainpipe and someone drew a bollard as an alien.

In conclusion, we had a great time with SusTrans and we all cannot wait until they come back to Lyckett to see us again.

**By Thomas**  
Year 5





# SCHOOL NEWS...

## Early Years Foundation Stage (EYFS)

The children in EYFS have been very busy this half term with exciting events including bird watching and celebrating the Chinese New Year. The children have embraced all learning with a positive, inquisitive approach and have extended their learning by sharing their learning from home.

We love to see the children's 'wow' moments and display them proudly on our shining stars board in the reception entrance. Please continue to share your children's learning

with us as it is vital that your knowledge of the children also feed into our assessments. More 'wow' moment stars can be found on the parents display notice board (also in the reception's entrance). The children especially enjoyed inviting parents and family members from home to come and 'stay and play'.

We hope you enjoyed it as much as the children did!

**The Reception Team**



## Super School Trip



**On Tuesday the 5th February, Year 3 went on a school trip to Stonehenge. At 8.30am, they got on a cosy coach for 1 hour and 30 minutes and in that time they played fun games to keep themselves happy.**

When they arrived, they watched a short video so they knew more about Stonehenge. After the video was over, they walked for half a mile to get a minibus to the stones.

Five minutes later, they arrived at the stones.

After seeing the stones, they went back on the small minibus because it was time to go indoors. Back in

the museum, they looked for some artefacts and completed a fact sheet about them.

Finally, it was lunch and the children ate all their food but they were still hungry.

After some yummy lunch, the children did some fun activities like making bracelets out of reed, making a model of Stonehenge and building fences out of sticks.

At 2.30, it was time to go back and the children got on the coach and travelled for 1 and half hours. Sadly, when they got back they went home.

**By FM**





## RSPB Big School Bird Watch

On Wednesday the 30th of January, Anneka Schofield and Emma Stephens from the RSPB visited our school to help us complete a **Big School Bird Watch**.

We started the day with a whole school assembly, where we learnt about the different types of birds that we might see, and how to recognise them. We learnt about different feather colours and patterns, different types of beaks and even the different shaped feet! We also discovered that every type of bird has a very unique bird call and we listened to these very carefully so that we could identify them our selves. We soon discovered that it was easy to identify the smaller birds by the higher pitches and that some had very unique sounds that almost sounded like words, such as the '*teacher, teacher*' song by the great tit! Within no time at all we were ready for our bird watching activities.

One by one, each year group went out armed with clipboards, Bird ID tally charts and binoculars to discover

what birds were visiting LMPS. Even though it was a cold day, the sun was shining and the birds were all busy singing and looking for food.

We were astonished to discover how many different species of birds we could find. We managed to see: Robins, blackbirds, great tits and blue tits, magpies, pigeons, house sparrows, starlings and even some gold finches!

Who knew the grounds around our school were so full of birds! Once we stopped to listen to the bird song, we realised how very many different birds were singing in our trees!

To encourage some more birds to visit in the afternoon, the Eco Team helped out by creating some bird feeders at lunch time. It was a sticky business – but lots of fun!

Thank you RSPB for helping us have such a brilliant day!





# SCHOOL NEWS...

## egyptian drama day



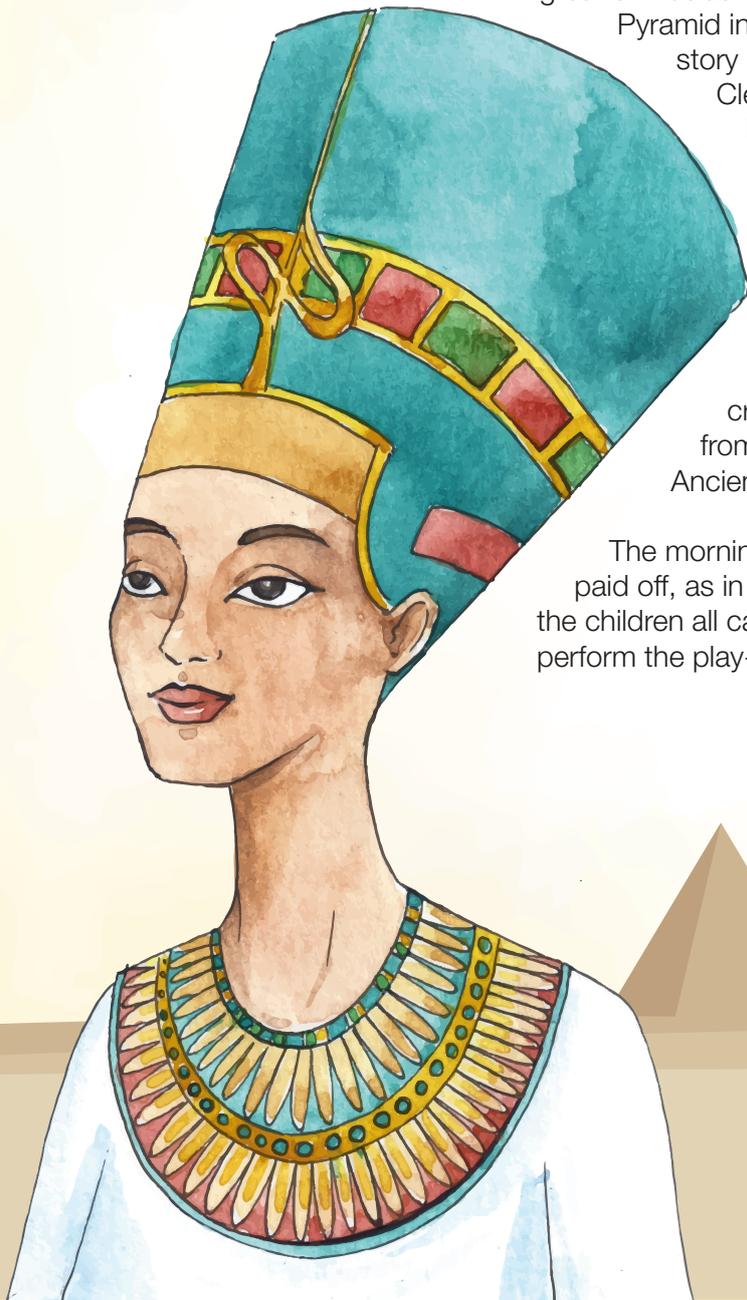
On Thursday 7th of February, Year 4 welcomed Ben from the Treehouse Theatre Company. He whisked pupils on a magical journey back through time, where they explored the wonders of Ancient Egypt.

The children looked amazing in their wonderful costumes and were soon swept along by Ben's great enthusiasm. From the Great Pyramid in Giza to the love story of Anthony and Cleopatra, Ben brought history to life for our children. There were smiles all round as the children rehearsed their lines. Each group created a scene from a different part of Ancient Egyptian history.

The morning's hard work paid off, as in the afternoon the children all came together to perform the play-in-a-day! We all

learned something new from every scene. The details that Ben wove into the story were a great way of learning more about this fascinating period in history. I am sure that the children enjoyed Ben's great sense of humour and fun and as a result will remember information from this day for a long time to come!

This drama activity is just part of this term's history focus on Ancient Egypt. It will provide an excellent stimulus for future learning across the wider curriculum. The Year 4 teachers look forward to the new learning that this experience has inspired. The children have written detailed recounts of the day in their **BIG WRITE**, as you can see, their enthusiasm is infectious!





# SCHOOL NEWS...

## Fresh Meat!

We are lucky enough in Butterfly Class, to have a student teacher this half term. Miss Bristowe has made a great start, getting to know the children.

The children in Butterfly class came up with these questions to ask her on her first day in Year 1...

### What is your name?

Miss Bristowe

### How old are you?

26

### Do you have any children?

No I do not.

### Why are you in Butterfly class?

I am here for the spring term because I am training to be a teacher.

### Do you have any pets?

Yes I have a sausage dog called Millie.

### What is your favourite colour?

Green



## Netball Updates!

**During Spring 1st half term, the Netball team have continued to shine, playing another fixture against Ocean Academy. This was no easy match and as always, the children blew me away with their sportsmanship, determination and strength. I could not have been more proud of them, winning 10-2 and deserving every goal.**

Our Netball Club also continues to grow and the children's skill level has improved demonstrably across the year. Unfortunately due to bad weather conditions, a few fixtures



have been cancelled, but these have all been (or are in the process of being) rearranged to ensure all of our children who attend Netball Club play at least one fixture against another school.

Mrs McKenzie, Mr Noyce and myself are incredibly proud of all of our children and their Netball sporting achievements. We look forward to more fixtures and challenges as the year progresses.

Finally, I would like to say a special thank you to you as parents for enabling your children to attend Netball Club, for transporting the children to and from fixtures and always being so supportive. We appreciate it more than you know are feel lucky to have such dedicated parents at LMPS.

**Laura Dominey**  
Deputy Headteacher

## Swimming Success

This term Year 3 have been having a wonderful time learning to swim. Every Monday, the children set off by coach and head to Broadstone.

From beginner through to experienced swimmers, the children have all mastered new swimming techniques. Commenting on the lessons, Mr Long said, "It has been a

*pleasure to watch the children grow in confidence and to improve this essential life skill."*

The aim of the swimming lessons is to get as many children as possible to National Level 3. A Year 3 child commented, "I love the swimming lessons. I can't wait for Monday so I can go swimming."





# HEALTH & WELLBEING

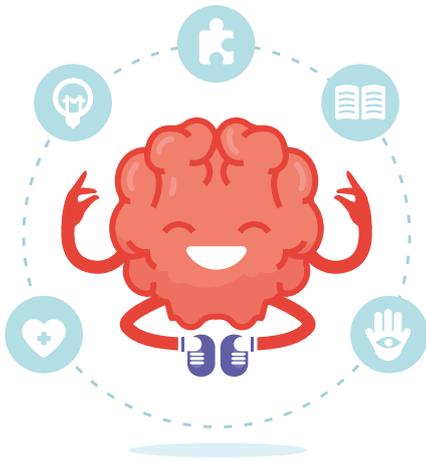
## Why does sleep matter?

Sleep is as important to our bodies as food. Sleep is particularly important for children.



During sleep:

- Growth hormones are released
- The immune system strengthens, helping your child's body to fight off illness
- The brain makes sense of the day's events
- Memory and concentration functions are increased
- Our bodies rest
- Emotional wellbeing is restored



### How much sleep should my child have?

Sleep requirements differ from individual to individual, but in general a younger child needs more sleep than an older one. Between the ages of five and 11, your child will need 10-12 hours of sleep a night. A bedtime routine is the best way to ensure that your child gets enough sleep. Devise a routine that lasts 30-40 minutes, and includes a bath

and the chance to read a story (or stories) together. Try not to change your routine – don't change it at all during the week, and if you want your child to have a slightly later bedtime at the weekend, then only change it by maybe an hour.

**Bedtime** is a chance to spend some quality time together, and if it's a time both you and your child enjoy, your son or daughter will settle down in bed and drop off to sleep more easily.

At stressful times, such as when your child starts school and at the start of each new school year, your child will probably get more tired than usual and will need more sleep.

In the summer, because of the light evenings, it may be tempting to keep children up later – but try to keep to scheduled bedtimes, and invest in curtains with a blackout lining so the room is dark.

Towards the end of primary school, your son or daughter may start to stay up later in the evening, maybe chatting to friends online, playing games on a console or watching TV. They will find it difficult to get up in the morning and will be tired or irritable during the day if they don't get enough sleep.

Limit your child's use of the internet, games consoles and TV in the hour before they go to bed – and ideally don't allow your son or daughter to have a computer, console or a TV set in their bedroom.

If you have any concerns relating to your child's bedtime routines or would like further advice please don't hesitate to drop in to see our school nurse. Her next drop in session at school will be emailed to all parents shortly.

**Mrs Helm**  
SENDCO & Inclusion Leader

*Source; Department for Education.*





# SCHOOL NEWS...

## PERMANENT SCHOOL CROSSING PATROL

Urgently required for  
**Lytchett Matravers  
Primary School**  
Hourly pay: £8.50

Contact the Safer Travel Team on:  
**tel: 07747 180741** or  
**email: roadsafety@dorsetcc.gov.uk**  
to register your interest.

### Website information:

[https://www.dorsetforyou.gov.uk/  
roadsafety/SCP](https://www.dorsetforyou.gov.uk/roadsafety/SCP)



Dorset County Council



## Free School Meals

To make an application for Free School Meals (FSM), please ring 01305 251000.

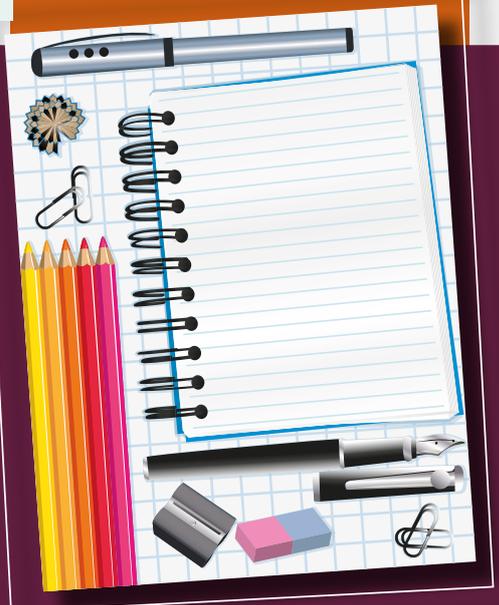
You will be asked your name, date of birth, national insurance number and your child's name, date of birth and address.

If you have any problems, please do not hesitate to contact Mrs Robbins in the school office.

## £100 Allowance

Any child that is entitled to free school meals via pupil premium, (i.e. in receipt of free meals because you are in receipt of benefits), can now claim £100 per school year to use towards costs related to their child's education. This funding can be

used for items such as school uniform and educational school trips/experiences like swimming for example. In order for you to claim part or all of your £100 allowance, please speak to the school office, or contact Mr France or Mrs Dominey.





# DIARY DATES 2019

## MARCH

Wednesday 6 March 2019

Time: 13.30 - 15.30

Event: **Forest Schools**

Venue: LMPS

Wednesday 6 March 2019

Time: 13.00 - 15.30

Event: **Yr4 Musicianship Programme: BRASS session 7/10**

Venue: LMPS

Wednesday 6 March 2019

Time: 10.00 - 10.15

Event: **Ash Wednesday Assembly - Rev. Partridge**

Venue: Main Hall, LMPS

Thursday 7 March 2019

Time: All Day

Event: **World Book Day!**

Venue: LMPS

Thursday 7 March 2019

Time: 15.30 - 16.30

Event: **Key Stage 2 Choir**

Venue: The Studio, LMPS

Friday 8 March 2019

Time: 09.00 - 15.30

Event: **Year 4 Birds of Poole Harbour Boat Trip**

Venue: On a boat in the Harbour

Monday 11 March 2019

Time: 13.00 - 15.30

Event: **Year 3 Swimming - 8/10**

Venue: The Junction, Broadstone

Tuesday 12 March 2019

Time: 15.39 - 17.00

Event: **Yr 3/4 Multiskills Festival**

Venue: LMPS

Tuesday 12 March 2019

Time: 15.30 - 16.20

Event: **Yr5/6 Netball Club**

Venue: LMPS

Wednesday 13 March 2019

Time: 13.00 - 15.30

Event: **Yr4 Musicianship Programme: BRASS session 8/10**

Venue: LMPS

Wednesday 13 March 2019

Time: 13.30 - 15.30

Event: **Forest Schools**

Venue: LMPS

Thursday 14 March 2019

Time: 15.30 - 16.30

Event: **FW: Key Stage 2 Choir**

Venue: The Studio, LMPS

Friday 15 March 2019

Time: All Day

Event: **Comic Relief**

Venue: LMPS

Monday 18 - Thurs 21 March 2019

Time: All Day

Event: **Life Van visit**

Venue: LMPS

Monday 18 March 2019

Time: 13.00 - 15.30

Event: **Year 3 Swimming - 9/10**

Venue: The Junction, Broadstone

Tuesday 19 March 2019

Time: 15.30 - 16.20

Event: **Yr5/6 Netball Club**

Venue: LMPS

Wednesday 20 March 2019

Time: 13.00 - 15.30

Event: **Yr4 Musicianship Programme: BRASS session 9/10**

Venue: LMPS

Wednesday 20 March 2019

Time: 13.00 - 15.30

Event: **Forest schools**

Venue: LMPS

Thursday 21 March 2019

Time: 15.30 - 16.30

Event: **FW: Key Stage 2 Choir**

Venue: The Studio, LMPS

Monday 25 March 2019

Time: 13.00 - 15.30

Event: **Year 3 Swimming - 10/10**

Venue: The Junction, Broadstone

Tuesday 26 March 2019

Time: 15.30 - 16.20

Event: **Yr5/6 Netball Club**

Venue: LMPS

Tuesday 26 March 2019

Time: 16.30 - 18.00

Event: **Yr1/2 Multiskills Festival**

Venue: Carter Community School Blandford Close, Poole

Wednesday 27 March 2019

Time: 14.00 - 16.30

Event: **Yr4 Musicianship Programme: BRASS session 10/10**

Venue: LMPS

Wednesday 27 March 2019

Time: 13.30 - 15.30

Event: **Forest Schools**

Venue: LMPS

Thursday 28 March 2019

Time: 14.00 - 17.00

Event: **Traffic Workshop with Y5 Children & Community**

Venue: LMPS

Thursday 28 March 2019

Time: 15.30 - 16.30

Event: **FW: Key Stage 2 Choir**

Venue: LMPS

Thursday 28 March 2019

Time: 17.00 - 20.00

Event: **FW: Sustrans/DCC Traffic Meeting**

Venue: The Studio, LMPS

Friday 29 March 2019

Time: 15.00 - 16.00

Event: **Mother's Day Stay and Play - Honeybee & Ladybird**

Venue: Reception, LMPS

For all calendar dates and info go to:  
<http://www.lmpsdorset.org/calendar.asp>