

Year 6 – Spring 2

PSHE Rights Respecting

Keys skills

I can tell you the difference between 'fact' and 'opinion' and explain what 'bias' means.

I can discuss the reasons why people post online and the positive and negative effects relating to social media.

I can talk about how money is earned, the differences in incomes and how public services are supported by tax payers.

I can describe how a group of people can make a change. I can reflect on my role in making a change in my community or environment.

I can suggest ways that I can help my environment

KEY VOCABULARY

biased elections candidate image profile interest tax stereotype saving cash voting shop local debit card reuse pressure public services sustainable recycling unbiased environmentally sustainable bank (building society) account democracy online safety social media



Questions to think about ...

Earning and Saving Money

What different ways are there to save money? Are there different ways to save money, including long-term saving? What is 'interest' when money is saved?

Understanding Media Bias, Including Social Media

Does someone's social media profile give a true view of them? Why do people show only certain aspects of themselves? Does social media affect how a person feels about them self? How can someone keep healthy when using social media?

Caring: Communities and the Environment

What things have an impact on the environment? What is 'sustainable' living? What can someone do to help the environment?