

English: Reading into Writing

- ◇ The Lost Thing: We will be using visual literacy to support us in retelling a narrative, and creating our own mysterious lost thing.
- ◇ Unspoken: We will be exploring slavery in America through a picture book, which explores

Through these books, we will be continue to develop our confidence in using relative clauses, modal verbs/ adverbs
Class Reader - The Viking Boy by Tony Hardman

Maths

- ◇ Multiplication and Division: using formal written method for multiplication and division; using these to solve single and multi-step problems; mental strategies
 - ◇ Fractions: Adding/subtracting/multiplying fractions. Finding fractions of amounts.
- We will be using a range of manipulatives to deepen our understanding of these key concepts, which will further support us in solving mastery problems

Science

Properties and Changes of Materials

We will be completing lots of investigations within this topic, so we are able to complete classifications, explore which materials will dissolve and different solutions, which will react differently to different materials



Year 5

Spring 1st Half

PE

- ◇ Gymnastics - we will be developing our skills using apparatus and floor work.
- ◇ Netball- developing passing, receiving and shooting. As well as working on our tactical play (attack and defense)

Computing

We will be using computing to explore selection in computer programming. As well as continuing to learn about using the internet safely.

Art/ D&T

Our focus for the term is sewing. We will be designing and making our own tote bag out of recycled clothing.

Music

Music will be tying in with the Year 5 Viking topic, looking at Viking saga songs and the music of Scandinavia.

French

Our focus in Year 5 is the weather. Children will learn how to describe the weather. They will listen and respond to a weather forecast. They will then create their own weather forecast which they will perform within the class.

RE

We will be looking at the Hindu Beliefs in Hinduism

History & Geography

Anglo-Saxons and Viking Invaders

We will be looking at how, when, where and why the Anglo-Saxons and Vikings invaded Great Britain. We will also learn about their beliefs, crime and punishment, what long-term effects they have had and the Kings that were in charge.

PSHE

Keeping Myself Safe: We are exploring aspects of keeping ourselves safe, risk and hazards and making sensible choices.