



**Keys skills**

I can give examples of different types of family. I respect these differences.

I can give examples of different community groups and what is good about having different groups.

I can use respectful language and communication skills when discussing with others.

I can talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.

I can name and use the different qualities needed for people from a diverse range of backgrounds need in order to get on together.

I can suggest ways to deal with bullying and prejudice.

**Questions to think about ...**

**Recognising and Respecting Diversity**

Are all families the same? If not, how are they different?

What is good about having different community groups?

What is prejudice?

Where does prejudice come from?

Can prejudice be challenged? How?

**Being Respectful and Tolerant**

Are tolerance and respect the same? Do we need both?

Do we have respect and tolerance in our classroom? What does it do?

Have you shown respect and tolerance at any time? Has anyone shown you respect and tolerance? How did it make you feel?

**KEY VOCABULARY**

family different name  
calling prejudice tolerance  
community strangers  
bullying differences  
belonging respect identity  
families similarities

