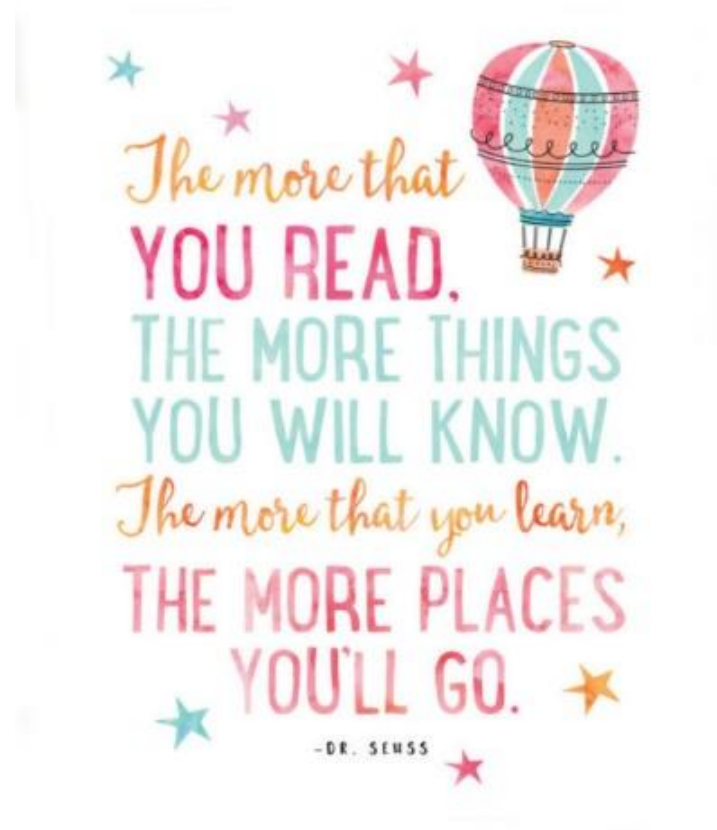




# Reading in EYFS



# Read Write Inc.

## Phonics

- Set 1 sounds are taught as a whole class.
- Children learn 1 sound per day.
- The sound is taught and then the children practise writing the sound.
- Each sound has a rhyme which helps the children learn how to form the letters.
- Once all sounds have been taught, the children will begin to put the sounds together and 'blend' – this is the beginning of reading.
- The children will bring home a reading book to share with you – please encourage them to identify any familiar sounds to begin with and then help them to blend the word.
- The children will be assessed and grouped according to ability.

Now let's take a look at how the sounds should be pronounced.....

[https://www.oxfordowl.co.uk/for-school/rwi-phonics?sort\\_field=order&sort\\_dir=asc&toggle=header-block-information-closed&query=&curriculum\\_area=speed+sounds&level=&genre=](https://www.oxfordowl.co.uk/for-school/rwi-phonics?sort_field=order&sort_dir=asc&toggle=header-block-information-closed&query=&curriculum_area=speed+sounds&level=&genre=)

# Phonics vocabulary explained.....

**Phoneme** – spoken sounds – there are about 44 in the English language

**Grapheme** – how we write each of the spoken sounds e.g the spoken sounds ‘f’ is written using the graphemes f, ff, ph.

**Red words** – words that cannot be sounded out e.g. I, said, they. They must be learnt by sight.

**Green words** – words that can be sounded out using our phonics.

**Fred talk** – (Fred is the frog) he can only talk in sounds e.g. sh-o-p

## Simple Speed Sounds chart

*Consonants: stretchy*

f	l	m	n	r	s	v	z	sh	th	ng
										nk

*Consonants: bouncy*

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

*Vowels: bouncy*

*Vowels: stretchy*

a	e	i	o	u	ay	ee	igh	ow
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*Vowels: stretchy*

oo	oo	ar	or	air	ir	ou	oy
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# Complex Speed Sounds chart

## Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

## Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

## Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# How to Help at Home

- Read and share storybooks with your child every day or as often as possible.
- Speak in 'Fred Talk' with your child – 'Time for b-e-d' 'Get your c-oa-t'
- Talk to your child. Feed them new vocabulary – This apple is **nice**. This apple is **delicious**. This apple is **scrumptious**. This apple is **divine**.
- Ask your child questions about stories you read, discuss the characters and predict what might happen.
- Please do not 'schwa'!

Most importantly please remember.....

# Reading is fun!



Thank you for listening! If you have any questions I will be more than happy to answer them 😊