



Freedom of Information			V1.2
	Date	Name	Notes
Drafted	11 th Jun 2009	B.Mullany	Creation of standard format and tailoring of Dorset recommended policy
Adopted	23 rd Jun 2009	PFM	
Reviewed	6 th Mar 2014	PFM	
Reviewed	25 th Jun 2017	A More PFM	
Reviewed			
This policy will be reviewed every 3 years			

Introduction

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public. LMPS FOIA is based on Gov Uk policy found here:

<https://www.gov.uk/make-a-freedom-of-information-request/the-freedom-of-information-act>

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish
- The manner in which the information will be published
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available for you on our website to download and print off.

Some information which we hold may not be made public, for example personal information. This publication scheme conforms to the model scheme for schools approved by the Information Commissioner

Aims and objectives

The school aims to:

- Enable every child to fulfil their learning potential, with education that meets the needs of each child
- Help every child develop the skills, knowledge and personal qualities needed for life and work.

This publication scheme is a means of showing how we are pursuing these aims

Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'.

The classes of information that we undertake to make available are organised into five broad topic areas:

1. School Prospectus - information published in the school prospectus
2. School Profile - information about the performance of the school as published in the school profile
3. Governance Documents - information relating to the school's governance
4. Pupils & Curriculum Policies - information about policies that relate to pupils and the school curriculum
5. School Policies and other information related to the school - information about policies that relate to the school in general.

How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below

School telephone: 01202 622378
Email: office@lmpsdorset.co.uk
Website: www.lmpsdorset.org

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.

Paying for information

Information published on our website is free, although you may incur costs from your internet service provider. If you don't have the internet, you can access our website using the local library service.

Single copies of information covered by this publication are provided free. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos, we will let you know the cost before fulfilling your request.

Classes of information currently published

School Prospectus

The prospectus is published during the school year immediately preceding the admissions school year (eg, prospectuses published in 2012-13 will be for admissions in 2013-14. The prospectus will be published at least six weeks before the final date by which parents are asked to apply for admission or to express a preference.

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The School Profile

The profile is comprised of 'narrative' sections which the school will complete, and 'pre-populated' sections of statistical information inserted into the document by the Department for Children, Families and Schools (DCFS).

The subject headings for the narrative sections, which the school completes, are:

- What have been our successes this year?
- What are we trying to improve?
- How have our results changed over time?
- How are we making sure that every child gets teaching to meet their individual needs?
- How do we make sure our pupils are healthy, safe and well-supported?
- What have we done in response to Ofsted?
- How are we working with parents and the community?

Governance Documents

The information available includes:

- Instrument of Government and the date the Instrument takes effect
- The manner in which the governing body is constituted
- The term of office of each category of governor if less than 4 years
- The name of anybody entitled to appoint any category of governor
- Details of any trust
- Papers and minutes of meetings of the governing body and its committees.

Pupils and curriculum policies

This section gives access to information about all policies that relate to pupils and the school curriculum, including:

- Home-school agreement. Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements
- Curriculum Policy. Statement on the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
- Sex & Relationships Education Policy. Statement of policy with regard to sex and relationship education
- Special Education Needs Policy. Information about the school's policy on providing for pupils with special educational needs
- Disability Equality Scheme & Accessibility Plans. Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils
- Equality Policy. Statement of policy for promoting race, gender and disability equality
- Collective Worship. Statement of arrangements for the required daily act of collective worship
- Safeguarding Policy. Statement of policy for safeguarding and promoting welfare of pupils at the school
- Behaviour Policy incorporating Bullying & Cyberbullying. Statement of general principles on behaviour and discipline and of measures taken by the headteacher to prevent bullying.

School policies and other information related to the school

This section gives access to information about all policies that relate to the school in general, including:

- Published reports of Ofsted referring expressly to the school. Published report of the last inspection of the school and the summary of the report
- Post-Ofsted inspection action plan. A plan setting out the actions if required following the last Ofsted inspection
- Charging and Remissions Policy. A statement of the school's policy with respect to charges and remissions for any optional extras or board and lodging for which charges are permitted, for example school publications, music tuition, trips
- School session times and term dates. Details of school session and dates of school terms and holidays
- Health and Safety Policy and risk assessment. Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
- Complaints procedure. Statement of procedures for dealing with complaints Performance Management of Staff. Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures Staff Conduct, Discipline and Grievance. Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance

Feedback and complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments or if you require further assistance or wish to make a complaint then initially this should be addressed to the Headteacher at Lytchett Matravers Primary School, Wareham Road, Lytchett Matravers, Dorset.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints.