



| Sex and Relationships Education (SRE)      |                           |            | V1.2   |
|--|---------------------------|------------|--|
|  | Date                      | Name       | Re   |
| Drafted                                    | 22 <sup>nd</sup> Jun 2009 | D.Robinson | Tailored model policy with assistance and input from Mrs Gould |
| Adopted                                    | 4 <sup>th</sup> Nov 2009  | Curriculum |  |
| Reviewed                                   | 15 <sup>th</sup> Jan 2014 | Curriculum |  |
| Reviewed                                   | 14 <sup>th</sup> Jan 2017 | M Sammons  | Revised policy in standard format with J Murray                |
| Reviewed                                   |                           |            |  |
| This policy will be reviewed every 3 years |                           |            |  |

Article 24: 'Every child has the right to the best possible health (UN Convention on the rights of the child)

Lytchett Matravers Primary School caters for pupils aged 4 to 11 years old.

### Brief description of SRE

We believe SRE is an integral part of the lifelong learning process, beginning in early childhood and continuing into adult life. We believe it should encourage personal and social development, foster self-esteem, self-awareness, a sense of moral responsibility, and the confidence and ability to resist abuse and unwanted sexual experience (refer to section 9 of the Child Protection Policy)

In our school SRE is an integral part of Personal Social and Health Education and Citizenship curriculum (PSHE) and will be delivered as part of an age appropriate programme. Our aim is that SRE will help to give young people the skills, understanding and knowledge they need to lead confident, healthy, independent lives, to help them become informed, active and responsible citizens.

### Rights of withdrawal

Opportunities exist throughout the statutory curriculum to provide SRE. The school would prefer parents to play a part in this sometimes sensitive area by being informed and involved in the development of the schools SRE programme so they can continue discussions at home. However, in the event of any parent or guardian wishing to withdraw their child from some, or the entire curriculum, they are asked to inform the Headteacher in writing. In the event of this happening the parent /guardian will be invited to attend a meeting to discuss any concerns with the school. Following this discussion any parent or guardian still wishing to exercise their rights to withdraw their child should be assured that appropriate alternative arrangements would be agreed and organised by the school.

### Content Headings for the Programme

We teach SRE specifically through the Jigsaw scheme as part of the PSHE and Citizenship curriculum and some aspects are covered through the statutory Science curriculum.

### Organisation

The PSHE and Citizenship leader is also the designated leader for SRE. The governors' Curriculum Committee is responsible for maintaining an overview of the SRE policy. Our class teachers deliver lessons in SRE, including provision from outside agencies, where appropriate, with aspects also delivered in Science and PSHE and Citizenship, promoting a whole school approach to emotional and social development.

SRE will be delivered within an age appropriate programme.

We have achieved targets set by the Healthy Schools Programme.

## **Statement about Sensitive Issues**

Discussion will be encouraged at all times with ground rules regarding personal questions established.

We shall attempt to deal with questions in a sensitive, open, frank and matter of fact way. Questions regarding homosexuality, sexually transmitted infections and contraception will be answered appropriately if raised.

If child protection issues arise the schools safeguarding procedures will be initiated. All staff are aware of these procedures and are regularly updated (see Child Protection Policy).

When outside agencies provide classroom sessions they must be aware of and maintain confidentiality.

## **Working with Parents**

We believe working with parents is vital and will ensure a positive effort is made to inform and involve parents in the development and review of the school's sex and relationship programme as part of an ongoing process. Parents are invited into the school to discuss the teaching materials and content of lessons taught with the PSHE and Citizenship Leader.

This policy is available for inspection by parents, via the school's website. Information regarding SRE content will be made available at parents' evenings. The designated person available for provision of advice to parents is the PHSE Leader.

## **Monitoring and Evaluation**

Pupils have the opportunity to self-evaluate their learning at the end of each module, using the Jigsaw programme. These results will inform teaching strategies and enhance future programmes.

The SRE policy will be updated every three years by the governors in conjunction with the PSHE and Citizenship Leader.

This policy should be read in conjunction with the school's Child Protection, Anti-bullying and PSHE and Citizenship Policies.