



Disability Equality Scheme and Accessibility Plan			v2.0
	Date	Name	Notes
Drafted	Oct 2009	B.Mullany	1st Draft updated following review
Adopted	Jan 2010	B Mullany	Final 1.0 Adopted at FGB 25 January 2010
Reviewed	Jan 2011	B Mullany	Updates to dates following completion of new Hall
Reviewed	6 th Mar 2012	PFM	V2.0 adopted
Reviewed			
This policy will be reviewed every three years.			

1. Purpose of this Document

The purpose of this Disability Equality Scheme and Accessibility Plan is to show how Lytchett Matravers Primary School is going to promote disability equality for disabled pupils, staff, parents and the wider community. We believe in treating everyone fairly and we are committed to creating an environment in our school in which everyone can play a full part.

We aim to encourage and listen to local views and involve local people in the work of our school. All school staff have a responsibility to treat everyone fairly and to promote arrangements for people with disabilities.

2. Progress to date and Issues Identified

The School already makes the following provision for children with disabilities under the DDA:

- Specialist skills are available through the Special Needs leader and HLTA to advise and assist in the provision of teaching and support to children with learning and behaviour difficulties;
- Disability attributes embedded within the academic tracking system to support future analysis.

The School is aware of some areas for further development:

- analysis of academic performance by disability group
- standardised procedures for detection of disabilities
- communication about children with disabilities (eg: medical file and year transitions)
- awareness of, and communication with, parents/carers with disabilities
- training for teaching and teaching support staff in priority areas
- physical site constraints (narrow corridors, raised year 4 classrooms, no calming area).

The DES will be considered in line with all other policy making decisions in the school and, where actions are limited by budgetary considerations, the headteacher will advise the Governing Body.

The school has an Action Plan setting out proposed actions between 2009–2011 which is included below. We welcome any comments and suggestions from interested parties. Please contact the Headteacher at the school.